## Blaxland East Public School Stage 3 Home Learning - Term 4, Week 3

Please prioritise completing at least one English and one Maths activity each day. Evidence of work needs to be uploaded to Google Classroom to be marked present

|  | Monday 18th | Tuesday 19th | Wednesday 20th | Thursday 21st | Feel Good Friday 22nd |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Morning | Spelling ( 20 mins ) <br> Your spelling words can be found on the next page. Rule up your page for your LCWC this week. <br> - Write out your spelling words for the week in your book. <br> - Write your spelling list in alphabetical order, colour-coding consonants and vowels, i.e. consonants blue and vowels red. <br> Vocabulary ( $\mathbf{2 0} \mathbf{m i n s}$ ) <br> Using the focus phonemes and graphemes for this week, complete the vocabulary activities on the Jolly Phonics worksheet in your Google Classroom. <br> Comprehension ( $\mathbf{3 0} \mathbf{~ m i n s )}$ <br> Read the Kids News article 'Kenyan elephant population up 12 per cent after poaching crackdown' and complete the questions. | Spelling (10 mins) <br> See spelling activities below. <br> Comprehension ( 20 mins) <br> Read the poem The Man From <br> Snowy River By AB Patterson. <br> This type of poetry is called a Ballad. Ballads tell a story. <br> - Where is this story set? <br> - Who were the stockmen trying to find? <br> - Why did they need to get him back? <br> Writing ( 40 mins ) <br> Read the poem again and record words that are typically Australian words. <br> Write the definitions for each word in your book. You will use these words tomorrow to help you write your own poem. | Spelling (10 mins) <br> See spelling activities below. <br> Comprehension ( $\mathbf{3 0} \mathbf{~ m i n s )}$ <br> Here is a copy of the Man From <br> Snowy River poem with visuals from the movie. Watch it as you listen to the poem being read aloud. <br> Then answer the questions in Google Classroom. <br> Writing ( 40 mins ) <br> The Man From Snowy River includes rhythm and rhyme following the structure ABABCDCD. It also uses poetic techniques such as alliteration, simile, and personification. <br> Create an 8 line poem with a similar pattern to The Man From Snowy River. The poem is to have an Australian theme and incorporate some of the words from yesterday's writing lesson. | Spelling (10 mins) <br> See spelling activities below. <br> Comprehension ( $\mathbf{3 0} \mathbf{~ m i n s )}$ <br> Select a comprehension activity from the School Magazine Super 6 Strategies Grid. <br> Then read the text in the Touchdown School Magazine to suit the activity you have chosen. <br> Personal Interest Project ( 40 mins) <br> Use this time to continue working on your Personal Interest Project. This week you will work on researching and gathering information on your chosen topic and subtopics. | Spelling (10 mins) <br> Get a parent/sibling to test you. <br> Finishing Off Time ( $\mathbf{3 0} \mathbf{~ m i n s )}$ <br> Use this time to catch up on any incomplete work from the week. <br> English ( 50 mins) <br> Watch the latest episode of BTN and complete the activities on one news item. <br> 1. Write key points of the news item <br> 2. Explain the purpose of the item <br> 3. Investigate the meaning of words you don't know and write each word in a sentence <br> 4. Draw key images from the item <br> Physical Education ( $\mathbf{3 0} \mathbf{~ m i n s )}$ <br> Complete the PE with Mr Lee activity and add photos or a video of you completing the activity to your Google Classroom. |
| Recess Break |  |  |  |  |  |
| Middle | Quick Write Poetry ( 10 mins ) Use the picture prompt in Google Classroom to complete a quick write of a Haiku poem. <br> Fitness ( $\mathbf{3 0} \mathbf{~ m i n s}$ ) <br> Go outside and participate in some physical activity. <br> Mathematics (30-45 mins) <br> Spend 10 minutes revising your times tables up to $12 \times 12$. You can do this on paper, on Maths Online or other maths websites. Watch the Maths Online video and complete the assigned Maths Online activity. | Quick Write Poetry ( 10 mins) Use the picture prompt in Google Classroom to complete a quick write of a Haiku poem. <br> Fitness ( $\mathbf{3 0} \mathbf{~ m i n s )}$ <br> Go outside and participate in some physical activity. <br> Mathematics ( $\mathbf{3 0 - 4 5}$ mins) <br> Spend 10 minutes revising your times tables up to $12 \times 12$. You can do this on paper, on Maths Online or other maths websites. Watch the Maths Online video and complete the assigned Maths Online activity. | Quick Write Poetry ( 10 mins ) Use the picture prompt in Google Classroom to complete a quick write of a Haiku poem. <br> Fitness ( $\mathbf{3 0} \mathbf{~ m i n s}$ ) <br> Go outside and participate in some physical activity. <br> Mathematics ( $\mathbf{3 0 - 4 5}$ mins) <br> Spend 10 minutes revising your times tables up to $12 \times 12$. You can do this on paper, on Maths Online or other maths websites. Watch the Maths Online video and complete the assigned Maths Online activity. | Quick Write Poetry ( 10 mins ) Use the picture prompt in Google Classroom to complete a quick write of a Haiku poem. <br> Fitness ( $\mathbf{3 0} \mathbf{~ m i n s}$ ) <br> Go outside and participate in some physical activity. <br> Mathematics ( $\mathbf{3 0 - 4 5}$ mins) <br> Spend 10 minutes revising your times tables up to $12 \times 12$. You can do this on paper, on Maths Online or other maths websites. Watch the Maths Online video and complete the assigned Maths Online activity. | Journal ( 20 mins) <br> Write a journal entry reflecting on your week of online learning. <br> Consider these questions: <br> - What worked well? <br> - What activities did you enjoy? <br> - What would you do differently? <br> Shout Out Wall: Add a photo of something you're proud of to the collaborative Google Slides. <br> FEEL <br> GOOD <br> FRIDAY <br> The remainder of the day is for completing any of these activities: |

## Reading ( 20 mins)

Read a book of your choice Spend some of this time reading out loud to develop your fluency.

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Make a board game

- Make a card for someone - Do some jobs for your family Create an artwork


## Lunch Break

| After- <br> noon | Wellbeing Afternoon (40 mins) <br> Complete a creative activity of your |
| :--- | :--- |

choosing. For example:

- cooking (adult supervision)
- make origami
- https://hourofcode.com/au/learn - gardening
- conduct a science experiment
- Create with Chrome Music Lab


## Geography ( 40 mins)

Check google classroom for the tasks your teacher has set.

## Science ( 40 mins )

Check google classroom for the tasks your teacher has set.

## Visual Arts ( $\mathbf{3 0} \mathbf{~ m i n s )}$

Watch the Art for Kids Hub video and follow the instructions to draw a summer surf bus.


## Feel Good Friday

Continue your screen free afternoon with some more activities: - Make a Ninja Warrior Course

- Perform a skit for your family
- Water the garden
- Cardboard creation

Week 3 Spelling Lists 5 Aqua please see your Google Classroom for your spelling words.
Year 5 Spelling Words - LCWC, write sentences, find word meanings, create a findaword. Get a parent or sibling to test you on Friday.

| List $\mathbf{1}$ | List 2 | List 3 |
| :---: | :--- | :--- |
| 1. graph | 7. autograph | 13. homograph |
| 2. graphic | 8. photograph | 14. graphically |
| 3. digraph | 9. biography | 15. bibliography |
| 4. telegraph | 10. geography | 16. lexicography |
| 5. paragraph | 11. calligraphy | 17. choreography |
| 6. polygraph | 12. cartographer | 18. autobiography |

Year 6 Spelling Words - LCWC, write sentences, find word meanings, create a findaword. Get a parent or sibling to test you on Friday.

| List 1 | List 2 | List 3 |
| :---: | :--- | :--- |
| 1. cough | 7. though | 13. sought |
| 2. dough | 8. through | 14. thorough |
| 3. bough | 9. enough | 15. throughout |
| 4. rough | 10. drought | 16. overwrought |
| 5. tough | 11. although | 17. breakthrough |
| 6. bought | 12. doughnut | 18. afterthought |

