

## Blaxland East Public School Year 1 and 2 Home Learning Program Term 4 Week 3 2021

Work in an exercise book - this will help you maintain your neat handwriting.

|         | Monday   | Tuesday   | Wednesday  | Thursday   | Friday  |
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| Task    | Write or draw thank you letters for all the people who have helped you learn from home.  | Put on and practise tying your school shoes each day. Help organise your school equipment.  | Help organise your school equipment. Place everything near your school bag.  | Think of some ways to be kind to everyone you see at school next week. Be kind at home too.  | Make up some games to play with your friends at school.   |
| Zoom    | <b>Year 2 9.15am</b>   |   |  |  |   |
| Morning | <p><b>English</b><br/>Write the date at the top of a new page in your book.<br/><b>Spelling:</b></p> <p><b>Year 2 - 'ei' and 'eigh' spelling</b><br/><a href="#">eigh</a><br/><a href="#">Mr Thorne does phonics</a></p> <p><b>Reading-</b> Read a book and respond<br/>Write the title of the book.<br/>Find at least 3 interesting words from your book. Find out what they mean.</p> <p><b>Sentences- A - Day</b><br/><b>Using your senses</b><br/>Write two sentences about <b>water at the beach</b></p> <p>Challenge yourself:<br/>Sentence 1: include a <b>contraction</b><br/>Sentence 2: include an <b>apostrophe</b></p> <p><b>For example:</b><br/>1 - I'll share the sweet donuts with my friends.<br/>2 - The mud felt sticky and smelt like Simon's shoes.</p> | <p><b>English</b><br/>Write the date at the top of a new page in your book.<br/><b>Spelling:</b></p> <p>Write your spelling words, two times, neatly in your book. Check them.</p> <p><b>Reading</b> - choose a book to read aloud with a parent/carer. Before reading, what do you already know about the topic?<br/>Read the book aloud together.<br/>What was this book about?<br/>What are three facts you have learnt from reading it?</p> <p><b>Sentences- A - Day</b><br/>Write two sentences about <b>an animal</b>.</p> <p>Challenge yourself:<br/>Sentence 1: include a <b>contraction</b><br/>Sentence 2: include an <b>apostrophe</b></p> | <p><b>English</b><br/>Write the date at the top of a new page in your book.<br/><b>Spelling:</b> Type your spelling words<br/><i>OR</i> Write your words in different colours to make a rainbow.</p> <p><b>Reading</b> - Choose a fictional book to read aloud with a parent/carer. Write the title of the book.<br/>Before reading the book, talk about what you think is going to happen by looking at the pictures?<br/>Read some of the book<br/>What do you think is going to happen next in the story based on what you already know?<br/>What do you think will happen at the end of the story?</p> <p><b>Sentences- A - Day</b><br/>Write two sentences about <b>jelly</b>.</p> <p>Challenge yourself:<br/>Sentence 1: include a <b>contraction</b><br/>Sentence 2: include an <b>apostrophe</b></p> | <p><b>English</b><br/>Write the date at the top of a new page in your book.<br/><b>Spelling:</b> Write your spelling words in alphabetical order in your book.<br/>Write a silly sentence using three of your spelling words.</p> <p><b>Reading</b>--Choose a non-fictional book to read aloud with a parent/carer. Before reading, what do you already know about the topic?<br/>Read the book aloud together.<br/>Answer these questions.<br/>What was this book about?<br/>What are three facts you have learnt from reading it?</p> <p><b>Sentences- A - Day</b><br/>Write two sentences about <b>play dough</b>.</p> <p>Challenge yourself:<br/>Sentence 1: include a <b>contraction</b><br/>Sentence 2: include an <b>apostrophe</b></p> | <p><b>English</b><br/>Write the date at the top of a new page in your book.<br/><b>Spelling:</b><br/>Test yourself with your words (look, cover, write, check) or have a family member test you.</p> <p><b>Reading - Reading</b> -Choose a fictional book to read aloud with a parent/carer.<br/>Read it aloud together.<br/>Does it have a good beginning and ending?<br/>Are the characters interesting?<br/>What makes them interesting?</p> |




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|  | <p><b>Writing Task</b></p> <p><b>Year 2 - Information Report Writing Uluru</b></p> <p>Information reports tell us true facts about a given topic. Mind maps help us plan what we are going to write about.</p> <p>Today and tomorrow you will be focusing on Uluru.</p> <p>Watch <a href="#">Uluru - Video</a><br/>Look at the <a href="#">Uluru slides</a></p> <p>Complete a mind map about Uluru. Some things to include in your mind map:</p> <ul style="list-style-type: none"> <li>- Where is it?</li> <li>- Who lives there (animals and people)?</li> <li>- What does it look like?</li> <li>- Why is it important?</li> </ul> <p>Remember you can add in any other information you already know about Uluru, even if it is not in the video or on the slides.</p> | <p><b>Writing Task</b></p> <p><b>Year 2 - Information Report Writing Uluru</b></p> <p>Using yesterday's mind map, today you are going to write a report on Uluru. Your report should include:</p> <ul style="list-style-type: none"> <li>- An introduction (so your reader knows what they will be reading about</li> <li>- Sentence boundary punctuation (capital letters at the beginning of sentences and for proper nouns, full stops)</li> <li>- More than one sentence for each fact. A good writer includes additional information to back up your facts.</li> <li>- A new paragraph for each new fact.</li> </ul> | <p><b>Writing Task</b></p> <p><b>Year 2 - Information Report Writing Sydney Opera House</b></p> <p>Information reports tell us true facts about a given topic. Mind maps help us plan what we are going to write about.</p> <p>Today and tomorrow you will be focusing on SYdney Opera House.</p> <p>Watch <a href="#">Sydney Opera House</a></p> <p>Complete a mind map about the Sydney Opera House. Some things to include in your mind map:</p> <ul style="list-style-type: none"> <li>- Where is it?</li> <li>- When was it built?</li> <li>- What happens there?</li> <li>- What does it look like?</li> <li>- Why is it important?</li> </ul> <p>Remember you can add in any other information you already know about the Sydney Opera House, even if it is not in the video.</p> | <p><b>Writing Task</b></p> <p><b>Year 2 - Information Report Writing Sydney Opera House</b></p> <p>Using yesterday's mind map, today you are going to write a report on the <b>Sydney Opera House</b>. Your report should include:</p> <ul style="list-style-type: none"> <li>- An introduction (so your reader knows what they will be reading about</li> <li>- Sentence boundary punctuation (capital letters at the beginning of sentences and for proper nouns, full stops)</li> <li>- More than one sentence for each fact. A good writer includes additional information to back up your facts.</li> <li>- A new paragraph for each new fact.</li> </ul> | <p><b>Mathematics</b></p> <p><b>Maths Game</b></p> <p>Choose and play one of the maths games we have been learning.</p> |
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|                       | <b>Year 2</b>                               |   |   |
| <b>Spelling Lists</b> | grub<br>slug<br>eight<br>eighteen<br>eighty | weigh<br>reindeer<br>neighbour<br>child<br>children | veil<br>vein<br>weight<br>sleigh<br>neigh |

**Break**

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| <p><b>Middle</b></p> | <p><b>Mathematics</b></p> <p><b>Year 2 - Maths Online</b><br/>Maths Online Naming Plane Shapes (2260)<br/><a href="https://www.mathsonline.com.au/students/lessons/2260">https://www.mathsonline.com.au/students/lessons/2260</a></p> <p>Play your favourite Levelled Pack of Cards Activity.</p> <p><b>Maths Activity</b><br/><b>3D Shape House Search Challenge</b><br/>How many cone, cube, cylinder, sphere, pyramid and prism shaped objects can you see? Write all the 3D objects in your book. Remember to write a heading.</p> <p><b>Maths Game</b><br/><a href="#">Number Snake</a><br/><b>Concepts covered:</b> Ordering numbers, counting<br/><b>Equipment:</b> Deck of cards<br/><b>Good questions to ask while playing:</b> "Can you read that number?"; "Why did you place the ___ card there?"; "What card would go before the ___?" (Or after, or in between); "What card are you hoping to get next?"</p> | <p><b>Mathematics</b></p> <p><b>Year 2 - Maths Online</b><br/>Maths Online Cones Cylinders and Spheres (2512)<br/><a href="https://www.mathsonline.com.au/students/lessons/2512">https://www.mathsonline.com.au/students/lessons/2512</a></p> <p>Play your favourite Levelled Pack of Cards Activity.</p> <p><b>Maths Activity : Watch this video and draw the 3D shapes in your book.</b><br/><a href="#">How to Draw 3D Shapes</a></p> <p><b>Maths Game</b><br/><a href="#">Number Snake</a></p> | <p><b>Mathematics</b></p> <p><b>Year 2 - Maths Online</b><br/>Maths Online 3D Objects (2276) (8.02mins)<br/><a href="https://www.mathsonline.com.au/students/lessons/2276">https://www.mathsonline.com.au/students/lessons/2276</a></p> <p>Play your favourite Levelled Pack of Cards Activity.</p> <p><b>Maths Activity: Watch this video.</b><br/>Choose one of the nets and make it with paper.<br/><a href="#">3D Shape Nets for Kids</a></p> <p><b>Maths Game</b><br/><a href="#">4 Cards</a></p> | <p><b>Mathematics</b></p> <p><b>Year 2 - Maths Online</b><br/>Maths Online Question Bank<br/>3D Space</p> <p>Play your favourite Levelled Pack of Cards Activity.</p> <p><b>Maths Activity: Watch these videos.</b> Draw and build one of the Sydney landmarks.<br/><a href="#">3D city model of Sydney</a><br/><a href="#">Sydney City Model</a></p> <p><b>Maths Game</b><br/><a href="#">4 Cards</a></p> | <p><b>Feel - Good Friday</b></p> <p><b>Ditch your Device</b><br/>walk away from the screen. Choose to do some activities with your family. Some suggestions are:</p> <ul style="list-style-type: none"> <li>● play a boardgame</li> <li>● make a cake</li> <li>● go for a walk</li> <li>● build a hut</li> <li>● phone a relative</li> <li>● read a book</li> <li>● clean your room</li> <li>● watch a movie</li> <li>● make a fairy garden</li> <li>● fly a paper plane</li> <li>● draw some chalk art</li> <li>● blow bubbles</li> <li>● paint a rock</li> </ul> |
| <p><b>Break</b></p>  |  |  |  |  |  |

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| <p><b>Afternoon</b></p> | <p><b>Art</b></p> <p><b>Scribble Art</b></p> <p>Your scribbles are full of personality and life! Experiment with a variety of media (crayons, markers, pastels, etc.), then turn your scribbles into creatures in a few simple steps. What kind of characters are they?</p>  | <p><b>Science</b></p> <p><b>Materials and changes</b><br/>Changing things up</p> <p>Scientists use their senses to notice things about objects and materials. One way is to observe and record what they see.</p> <p>Choose two objects and play with them to change their size and shape (for example: tissue, foil, wool, material, rubber, elastic bands, plastic straws, paperclips).</p> <p>Observe and record how you changed the materials for both objects.</p> <p>Observe and record how you changed the materials.<br/>Object 1: _____<br/>Material: _____<br/>How did you change it? _____</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 80px; height: 80px; text-align: center; font-size: 8px;">Drawing before</div> <div style="border: 1px solid black; width: 80px; height: 80px; text-align: center; font-size: 8px;">Drawing after</div> </div> <p>Write / draw some ways you observed the materials changing (for example cutting).</p> | <p><b>Geography</b></p> <p><b>Our World</b></p> <p>Earth is the planet we live on. It is made up of land and water. People have given the land and water names. They have divided the land into continents and the water into oceans</p> <p>Watch the video about the <a href="#">continents and oceans</a>.</p> <p>Write the names of the continents and oceans on the map attached. Colour each continent a different colour. Draw some pictures in each continent that you know are special to that place.</p> <p>Which continent is the biggest?<br/>Which is the smallest continent?<br/>Which is the coldest continent?<br/>Which is the biggest ocean?<br/>Find one interesting fact about a continent or ocean and write about it.</p> | <p><b>PDHPE</b></p> <p><b>Back to School</b></p> <p>Returning to school brings lots of opportunities to reconnect with things you have missed. Fill in the welcome mat (attached) with all of the people, places and things you have missed and cannot wait to get back to. Write some emotions you may be feeling at this moment.</p> <p>Draw yourself back at school doing some of your favourite activities we do at school.</p> | <p><b>Fun Friday</b><br/><b>Fri-Yay!</b></p> <ul style="list-style-type: none"> <li>● Build or construction play</li> <li>● Craft activities</li> <li>● Practice fine motor skills (play doh, cutting, threading)</li> <li>● Imaginative play</li> <li>● Puzzles and games</li> </ul> |
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**For extra fun:**

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| ABC live | Touch typing practice at Turtle Typing | Mathseeds | Reading Eggs | Read a book | Draw a picture |
|----------|--|-----------|--------------|-------------|----------------|

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Write the names of the continents and oceans on the map.  
Colour each continent a different colour.



Draw pictures  
in each continent  
of things that you  
know are special  
to that place.

WELCOME BACK!