OBSERVABLE BEHAVIOURS CHART

Blaxland East Public School



BEHAVIOUR/DESCRIPTION	MINOR	MAJOR	EXECUTIVE	Strategy	Formal Caution	Suspension
Back chatting	~			ନ୍ଦ	v	
Defiance/Refusal	~			। হিন্দ	~	
Disruption	v			। স্নি	, ,	
Swearing	v			। প্রিন	v	
Misuse of Technology	~			<u>Å</u>	v	
Out of Bounds	v			- মি	v	
Rough Play	v			ନ		
Misuse of Equipment	√			 &ি	v	
Misuse of Toilets	v			। স্নি	<i>.</i>	
Teasing	✓			। প্রু	<u> </u>	
Not Wearing a hat	v			 &		
Spitting (on ground)	~			~ মি	2	
Absconding/Truancy		~		& &		
Aggressive Behaviour (no injury)		~		8 S	~	~
Bullying (low-level)		~		R & &	~	v
Cyber-Bullying (low-level)		~		8 S	~	√
Intimidation and/or Harassment		~		8 S	~	<i>√</i>
Property Damage/Vandalism		~		R & &	~	<i>√</i>
Racism or Discrimination (first instance)		√ *		R & &	~	
Sexualised Behaviours (inc. sexual harassment)		~		<i>A</i> 2	~	1
Spitting (at someone)		~		\$ \$	~	
Theft		~		\$ \$	1	1
Verbal abuse		~		& S	~	1
Assault			~	Ì	~	
Continuing persistent behaviour - unacceptable risk to another person's learning and/or wellbeing			~	Ì		 ✓
Criminal Behaviour			~	S		~
Destruction of property that poses unacceptable risk to health and safety			~	Ì		~
Physical Violence			~	Ì		~
Possession of a suspected drug or illegal substance			~	Ś		~
Possession of prohibited weapon, firearm, or knife			~	S		~
Psychological Abuse			~	S	~	~
Serious behaviours of concern - pending expulsion			~	S		~
Serious criminal behaviour related to the school			~	S		~
Supply of suspected drug or illegal substance			~	S		~
Use of a prohibited weapon, firearm or knife			~	S		~
Use of a suspected drug or illegal substance			~	Ì		~
Use of implement as a weapon			~	S		、

* ARCO 🛛 🖋 Repeated

 \bigotimes Expectation Clarity

✓ Yes

Restorative Conversation

MINOR MAJOR EXECUTIVE Teacher manages the behaviour through expectation clarity. The reporting teacher records in Sentral if repeated behaviour. Teacher manages the behaviour using a Restorative Conversation (past, present, future). The reporting teacher records in Sentral. Teacher informs Assistant principal who decides regarding Reflection Room and Parent contact. Teacher escalates to an Executive to manage. The reporting teacher records in Sentral. Executive adds.